

ABBREVIATED mGAF																										
1-10 (SECTION I)		DIRECTIONS: Start with "A" and check criteria present. If any in a section are checked, refer to the corresponding table below to obtain GAF Rating. If none are checked, move down to the next section.																								
A	<input type="checkbox"/> Serious suicidal act with clear expectation of death (e.g., stabbing, shooting, hanging, or serious overdose with no one present).																									
B	<input type="checkbox"/> Persistent and/or immediate danger of severely hurting self or others.																									
C	<input type="checkbox"/> Extreme manic excitement, or extreme agitation and impulsivity (e.g., wild screaming, ripping the stuffing out of bed mattress).																									
D	<input type="checkbox"/> Persistent inability to maintain any aspect of personal hygiene.																									
E	<input type="checkbox"/> In immediate, severe danger due to medical problems (e.g., severe anorexia or bulimia causing severe heart or kidney problems; out-of-control diabetes due to paranoid refusal of insulin).																									
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11-20 (SECTION II)																										
F	<input type="checkbox"/> Gross impairment in communication (e.g., largely incoherent speech).	<table border="0"> <tr><td colspan="2" style="text-align: center;"><u>TOTAL</u></td></tr> <tr><td style="text-align: center;"><u>CHECKED</u></td><td style="text-align: center;"><u>GAF</u></td></tr> <tr><td style="text-align: center;"><u>(SECT. II)</u></td><td style="text-align: center;"><u>RATING</u></td></tr> <tr><td style="text-align: center;">5-6</td><td style="text-align: center;">= 11-13</td></tr> <tr><td style="text-align: center;">3-4</td><td style="text-align: center;">= 14-17</td></tr> <tr><td style="text-align: center;">1-2</td><td style="text-align: center;">= 18-20</td></tr> </table>	<u>TOTAL</u>		<u>CHECKED</u>	<u>GAF</u>	<u>(SECT. II)</u>	<u>RATING</u>	5-6	= 11-13	3-4	= 14-17	1-2	= 18-20												
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G	<input type="checkbox"/> Suicidal attempts without clear expectation of death (e.g., mild overdose with people around).																									
H	<input type="checkbox"/> Some severe violence or severe, non-suicidal self-mutilating behaviors.																									
I	<input type="checkbox"/> Severe manic excitement.																									
J	<input type="checkbox"/> Occasionally fails to maintain even minimal personal hygiene (e.g., smears feces).																									
K	<input type="checkbox"/> In some danger due to medical problems (e.g., severe anorexia, bulimia with some spontaneous vomiting, or extensive laxative/diuretic/diet pill use but without serious heart/kidney problems, severe dehydration, or disorientation).																									
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21-50 (SECTION III)																										
L	<input type="checkbox"/> Suicidal/homicidal preoccupation or frank suicidal/homicidal ideation with specific plan, OR , behavior frequently influenced by delusions or hallucinations, OR , serious impairment in communication (e.g., sometimes incoherent, acts grossly inappropriately, or profound stuporous depression).	<table border="0"> <tr><td colspan="2" style="text-align: center;"><u>TOTAL</u></td></tr> <tr><td style="text-align: center;"><u>CHECKED</u></td><td style="text-align: center;"><u>GAF</u></td></tr> <tr><td style="text-align: center;"><u>(SECT. III)</u></td><td style="text-align: center;"><u>RATING</u></td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">= 21-23</td></tr> <tr><td style="text-align: center;">8-9</td><td style="text-align: center;">= 24-27</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">= 28-30</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">= 31-33</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">= 34-37</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">= 38-40</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">= 41-43</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">= 44-47</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">= 48-50</td></tr> </table>	<u>TOTAL</u>		<u>CHECKED</u>	<u>GAF</u>	<u>(SECT. III)</u>	<u>RATING</u>	10	= 21-23	8-9	= 24-27	7	= 28-30	6	= 31-33	5	= 34-37	4	= 38-40	3	= 41-43	2	= 44-47	1	= 48-50
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IF "L" IS CHECKED, STOP HERE. SCORE IS 21																										
M	<input type="checkbox"/> Serious impairment with work, school, or housework if a housewife or househusband (e.g., unable to keep job or stay in school, or failing school, or unable to care for family and house).																									
N	<input type="checkbox"/> Frequent problems with the law (e.g., frequent shoplifting, arrests) or occasional combative behavior.																									
O	<input type="checkbox"/> Serious impairment in relationships with friends (e.g., very few or no friends; avoids what friends s/he has).																									
P	<input type="checkbox"/> Serious impairment in relationships with family (e.g., frequent fights with family, neglects family, or has no home).																									
Q	<input type="checkbox"/> Serious impairment in judgment (including inability to make decisions, confusion, disorientation).																									
R	<input type="checkbox"/> Serious impairment in thinking (including constant preoccupation w/thoughts, distorted body image, paranoia).																									
S	<input type="checkbox"/> Serious impairment in mood (including constant depressed mood plus helplessness and hopelessness, or agitation, or manic mood).																									
T	<input type="checkbox"/> Serious impairment in functioning due to anxiety (continual panic attacks, overwhelming anxiety).																									
U	<input type="checkbox"/> Other symptoms: some hallucinations, delusions, or severe obsessional rituals.																									
V	<input type="checkbox"/> Passive suicidal ideation or mildly self-injurious behaviors (e.g., scratching wrists) that do not require medical attention.																									
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51-60 (SECTION IV)																										
W	<input type="checkbox"/> Moderate symptoms (e.g., frequent, moderate depressed mood and insomnia and/or moderate ruminating and obsessing; or occasional panic attacks; or flat affect and circumstantial speech; or eating problems and below minimum safe weight without depression) OR Moderate difficulty in social, work, or school functioning (e.g., few friends, or conflicts with coworkers).	<table border="0"> <tr><td colspan="2" style="text-align: center;"><u>TOTAL</u></td></tr> <tr><td style="text-align: center;"><u>CHECKED</u></td><td style="text-align: center;"><u>GAF</u></td></tr> <tr><td style="text-align: center;"><u>(SECT. IV)</u></td><td style="text-align: center;"><u>RATING</u></td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">= 51-53</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">= 54-57</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">= 58-60</td></tr> </table>	<u>TOTAL</u>		<u>CHECKED</u>	<u>GAF</u>	<u>(SECT. IV)</u>	<u>RATING</u>	3	= 51-53	2	= 54-57	1	= 58-60												
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X	<input type="checkbox"/> Moderate difficulty in more than 1 area of social, work or school functioning (IF CHECKED, "W" WOULD ALSO BE CHECKED).																									
Y	<input type="checkbox"/> Both moderate symptoms AND moderate difficulty in more than one area of social, work, or school functioning. (IF CHECKED, both "W" and "X" WOULD ALSO BE CHECKED).																									
_____ = TOTAL BOXES CHECKED. IF ANY ARE CHECKED, STOP HERE AND SCORE TO THE RIGHT																										
Z	<input type="checkbox"/> None of criteria A through Y apply. Therefore, clinician will assign a score of 61 or higher based on the DSM IV GAF. Criteria for DSM IV GAF scores of 61-80 are provided below.																									
61-70	Some mild symptoms (e.g., depressed mood and mild insomnia) OR some difficulty in social, occupational, or school functioning (e.g., occasional truancy, or theft within the household), but generally functioning pretty well, has some meaningful interpersonal relationships.																									
71-80	If symptoms are present, they are transient and expectable reactions to psychological stressors (e.g., difficulty concentrating after family argument); no more than slight impairment in social, occupational, or school functioning (e.g., temporarily falling behind in schoolwork).																									

STAFF AND CREDENTIALS: _____ DATE: _____

CLIENT NAME: _____ CASE NUMBER: _____ GAF: _____